Kindergarten Scope and Sequence 2017-2018 2nd 9 weeks

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| Date | Events | Phonics | Shared Reading | Literacy | Guided Reading | Writing | Math | Theme |
| October 9-13 | Columbus-9  Early Realease-11 | R  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Knuffle Bunny | **ELAGSEKRL1** With prompting and support, ask and answer questions about key details in a text. **ELAGSEKRL2** With prompting and support, retell familiar stories, including key details. **ELAGSEKRL3**With prompting and support, identify characters, settings, and major events in a story. **ELAGSEKRL4**With prompting and support, ask and answer questions about unknown words in a text. **ELAGSEKRL5** Recognize common types of texts (e.g., *storybooks, poems*). **ELAGSEKRL6**With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Social Studies  SSKH1 Identify the national holidays and describe the people and/or events celebrated. b. Columbus |
| October 16-20 | Conference Week | P  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Otis | **ELAGSEKRL1** With prompting and support, ask and answer questions about key details in a text. **ELAGSEKRL2** With prompting and support, retell familiar stories, including key details. **ELAGSEKRL3**With prompting and support, identify characters, settings, and major events in a story. **ELAGSEKRL4**With prompting and support, ask and answer questions about unknown words in a text. **ELAGSEKRL5** Recognize common types of texts (e.g., *storybooks, poems*). **ELAGSEKRL6**With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Social Studies  **SSKH2d:** Identify the following American symbols:  **d.**the bald eagle |
| October 23-27 |  | D  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Bat Loves Night | **ELAGSEKRI7** With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text). **ELAGSEKRI8** With prompting and support, identify the reasons an author gives to support points in a text. **ELAGSEKRI9**With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g.,in illustrations, descriptions, or procedures) | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Science:  **SKP2.**Obtain, evaluate, and communicate information to compare and describe different types of motion.  a. Plan and carry out an investigation to determine the relationship between an object’s physical attributes & its resulting motion. (straight, circular, back & forth, fast & slow and motionless) when a force is applied.  b. Construct an argument as to the best way to move an object based on its physical attributes. |
| October 30- Nov. 3 | Halloween-31 | G  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Pumpkin Jack | **ELAGSEKRI7** With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text). **ELAGSEKRI8** With prompting and support, identify the reasons an author gives to support points in a text. **ELAGSEKRI9**With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g.,in illustrations, descriptions, or procedures) | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Science:  SKE1. Obtain, evaluate, and communicate observations about time patterns (day to night & night to day) and objects (sun, moon, stars) in the day & night sky.  a. Ask questions to classify objects according to those seen in the day sky, the night sky & both.  b. Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words. |
| November 6-10 | Election Day/  No Students-7  Veterans Day-11 | J  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | The Relatives Came | **ELAGSEKRL1** With prompting and support, ask and answer questions about key details in a text. **ELAGSEKRL2** With prompting and support, retell familiar stories, including key details. **ELAGSEKRL3**With prompting and support, identify characters, settings, and major events in a story. **ELAGSEKRL4**With prompting and support, ask and answer questions about unknown words in a text. **ELAGSEKRL5** Recognize common types of texts (e.g., *storybooks, poems*). **ELAGSEKRL6**With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Social Studies  SSKH1j:  Identify the national holidays (Veteran’s Day) and describe people and/or events celebrated.  **SSKCG2:**  Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. |
| November 13-17 |  | K  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Turkey Trouble | **ELAGSEKRI7** With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text). **ELAGSEKRI8** With prompting and support, identify the reasons an author gives to support points in a text. **ELAGSEKRI9**With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g.,in illustrations, descriptions, or procedures) | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.CC.1**Count to 100 by ones.  **MGSEK.CC.3**Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. (with 0 representing a count of no objects) **MGSEK.CC.4** Understand the relationship between numbers and quantities; connect counting to cardinality. a, b, c.**MGSEK.CC.5**Count to answer “how many?” questions. a, b, c. **MGSEK.CC.6** Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Limit category counts to be less than or equal to 10) **MGSEK.CC.7**Compare two numbers between 1 and 10 presented as written numerals. | Social Studies  SSKH1 Identify the national holidays and describe the people and/or events celebrated. i. Thanksgiving Day  SSKH3a-f: Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)  a. Now, long ago  b. Before, after  c. Today, tomorrow, yesterday  d. First, last, next  e. Day, week, month, year  f. Past, present, future |
| November 20-24 | Thanksgiving-23 |  |  |  |  |  |  |  |
| Nov. 27-Dec. 1 |  | Q/Y  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Peter’s Chair | **ELAGSEKRL1** With prompting and support, ask and answer questions about key details in a text. **ELAGSEKRL2** With prompting and support, retell familiar stories, including key details. **ELAGSEKRL3**With prompting and support, identify characters, settings, and major events in a story. **ELAGSEKRL4**With prompting and support, ask and answer questions about unknown words in a text. **ELAGSEKRL5** Recognize common types of texts (e.g., *storybooks, poems*). **ELAGSEKRL6**With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.MD.1** Describe several measurable attributes of an object, such as length or weight.   **MGSEK.MD.2** Directly compare two objects with a measureable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.  **MGSEK.MD.3** Classify objects into given categories; count the numbers in each category and sort the categories by count.(Limit category counts to less than or equal to 10) | Health:  HEK.1  Comprehends concepts related to health promotion and disease prevention. Compare and contrast the 5 senses and how to keep them healthy. |
| December 4-8 |  | W/V  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Gingerbread Man | **ELAGSEKRL7**With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text). **ELAGSEKRL9**With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.MD.1** Describe several measurable attributes of an object, such as length or weight.   **MGSEK.MD.2** Directly compare two objects with a measureable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.  **MGSEK.MD.3** Classify objects into given categories; count the numbers in each category and sort the categories by count.(Limit category counts to less than or equal to 10) | SSKG3:  State the street address, city, state, and country in which the student lives. |
| December 11-15 | Hanukkah-12 | X/Z  **ELAGSEKRF3** Know and apply grade-level phonics and word analysis skills in decoding words. a. b. c. | Gingerbread Girl | **ELAGSEKRL7**With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text). **ELAGSEKRL9**With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. | **ELAGSEKRF1** Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page-by-page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. **ELAGSEKRI5** Identify the front cover, back cover, and title page of a book. | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.MD.1** Describe several measurable attributes of an object, such as length or weight.   **MGSEK.MD.2** Directly compare two objects with a measureable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.  **MGSEK.MD.3** Classify objects into given categories; count the numbers in each category and sort the categories by count.(Limit category counts to less than or equal to 10) | Social Studies  SSKH1 Identify the national holidays and describe the people and/or events celebrated. a. Christmas |
| December 18-20 | Early Release 19/20  1st Day of Winter-21 | Review Letters/Sounds introduced |  |  |  | ELAGSEK.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. | **MGSEK.MD.1** Describe several measurable attributes of an object, such as length or weight.   **MGSEK.MD.2** Directly compare two objects with a measureable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.  **MGSEK.MD.3** Classify objects into given categories; count the numbers in each category and sort the categories by count.(Limit category counts to less than or equal to 10) | **Social Studies:**  **SSKG1:** Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. |